



expanding the education
of our community

Instructional Strategies to Improve Student Achievement

Spring 11 Professional Development
College of Mount St. Vincent

Taking a Constructivist Approach to Teaching

As educators, we expect our students to “solve problems, think critically, communicate effectively, and collaborate well.” (Gagnon & Collay, 2006) Participants will analyze the effects of constructivist teaching upon student performance in relation to the criterion above. This weekend will enable participants to develop instructional activities to actively engage students in the learning process and assist students in the development of self-assessment or “meta cognition.” Participants will learn how to incorporate research-based methods and techniques in order to achieve a balance between conceptual understanding and procedural knowledge. Participants will develop the tools necessary to create this “balanced approach” to teaching all content areas. Teachers will develop strategies to assist students in “constructing” content knowledge as part of a “meaning-making” process. Materials fee TBA. Course requires 27 hours face-to-face and 18 hours online/fieldwork. NYS Learning Standard: ALL.

College of Mount Saint Vincent Course # CEGE597-R01 - RTC#70-17

Format: Hybrid Course - 27 hours face-to-face and 18 hours online and fieldwork
Site: North Rockland High School
Instructor: Dr. Michael Gill
Credits: 3 Graduate or In-service
Dates: Fri./Sat., Apr. 29, 30, May 6, 7, 13, 14, 2011
Times: Fri., 4:30-7:30 pm; Sat., 8:00 am-2:00 pm
Cost: Graduate: \$625/In-service: \$450/Prof. Dev. Audit Non-Credit: \$150

For more information contact Joleen at 845-942-7603/jmurray@rockteach.org or visit our website at www.rockteach.org

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